

SD Technical Institute Fall 2017 Enrollment Report

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PREPARED AND PRESENTED BY:

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SOUTHEAST TECHNICAL INSTITUTE

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Fall Enrollment Report Calculation Process

Each technical institute prepares the institute's fall enrollment report as follows:

Unduplicated Headcount: Students are only counted once within the report

Day 10 Count: Enrollments are based on the Day 10 count, meaning students must be enrolled as of Day 10 to be included in the report

Clean Up: To assure accuracy, technical institutes "clean up" the data to remove "no show" or terminating students prior to the Day 10 count

Reporting the Data: Each institute completes their enrollment report, which is then combined for a state overall fall enrollment report

Program and Cluster Enrollment

Besides overall fall enrollment, the data is disaggregated into the following areas:

Programs: Students enrolled in technical programs

Program Prep: Students accepted into the institute and working toward program acceptance

Dual/Concurrent: High school students taking dual or concurrent credit coursework

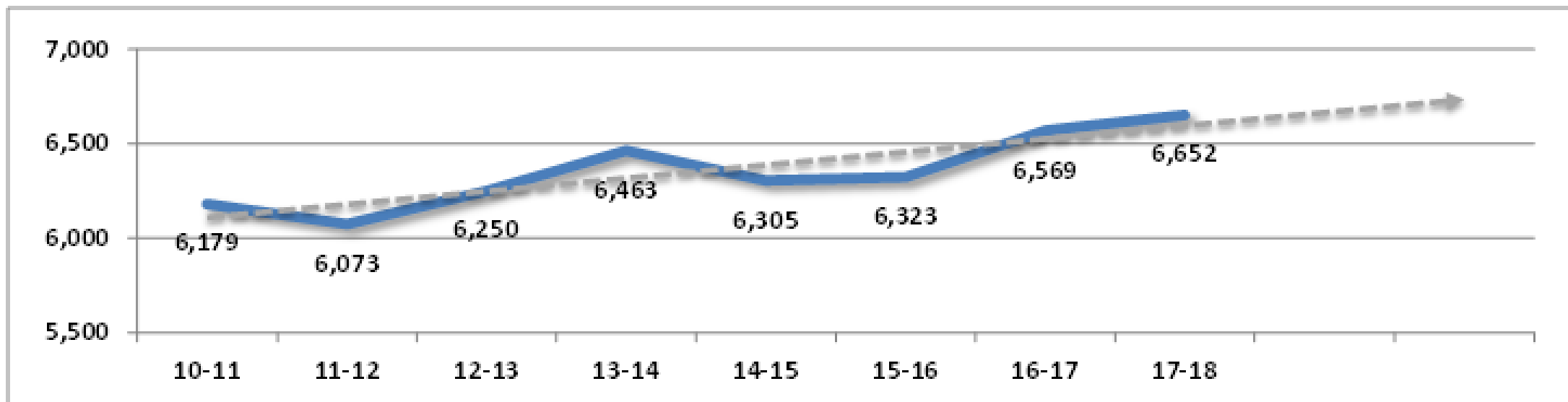
Non-Degree Seeking Other: Students not accepted into a program and ineligible for financial aid

Clusters: Students in programs associated with a Career Cluster

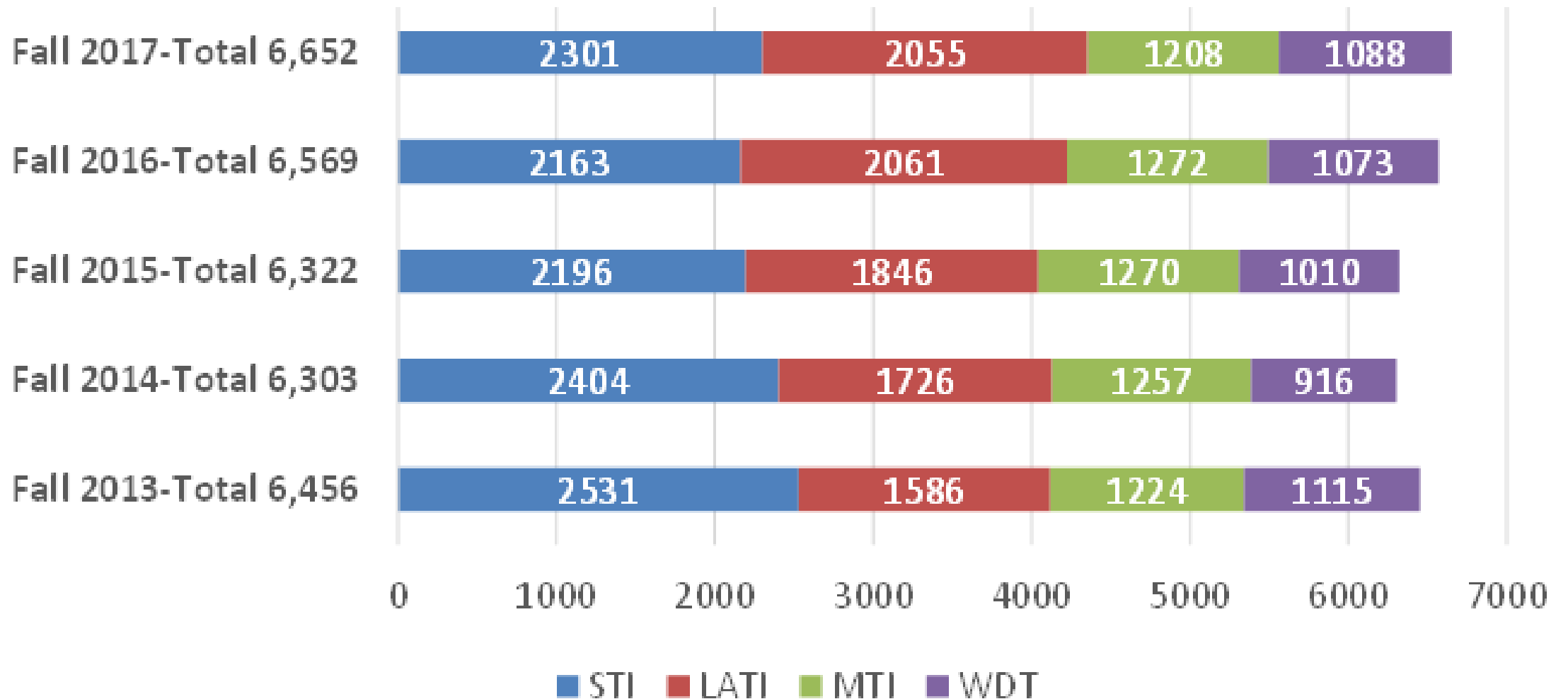
Unduplicated Enrollment Growth

From Fall 2010 to Fall 2017, student fall enrollment has increased 7.7%

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
Total Enrollment	6,179	6,073	6,250	6,463	6,305	6,323	6,569	6,652

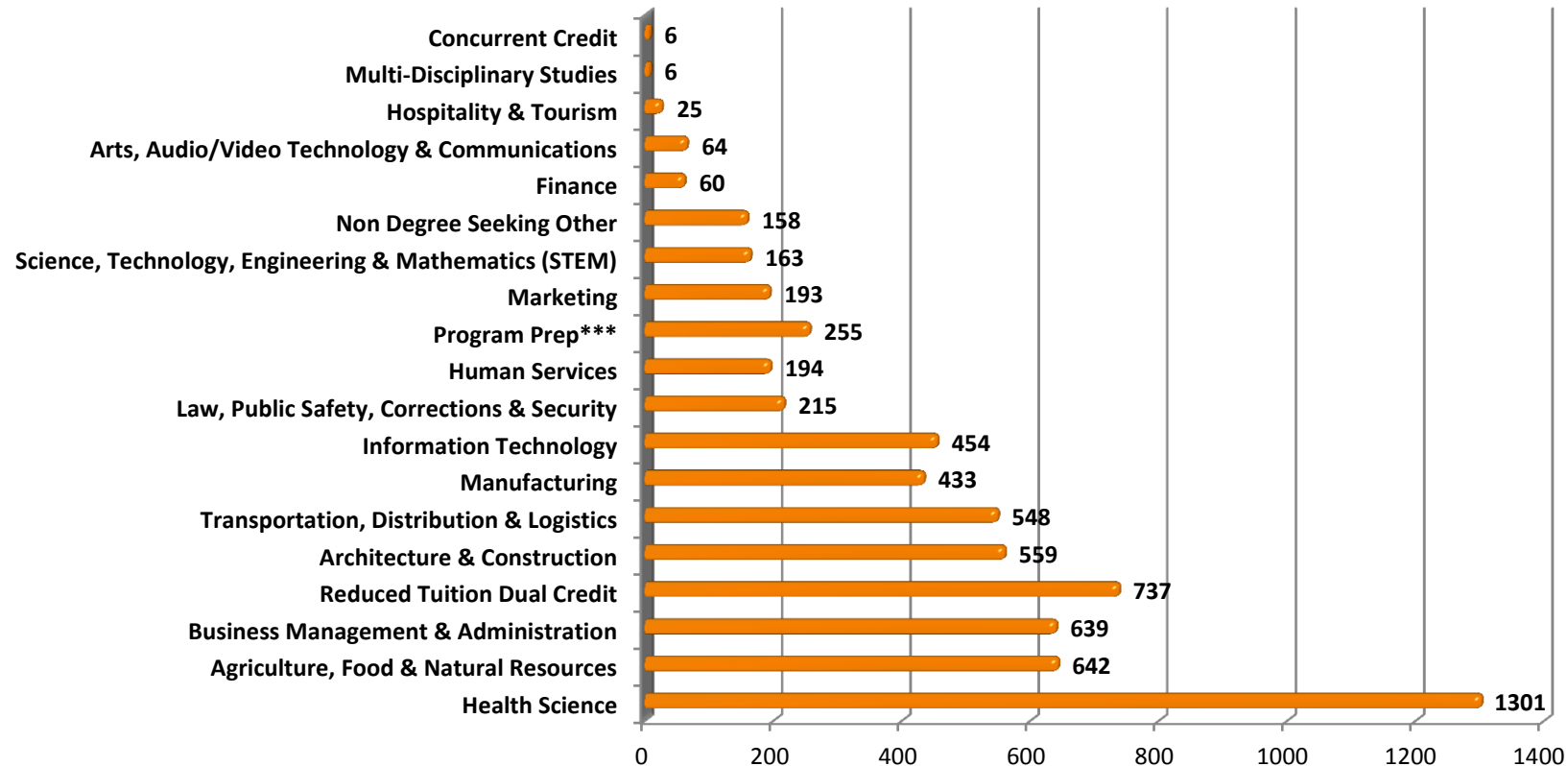


Unduplicated Enrollment by Institute



Unduplicated Enrollment by Cluster

Enrollment by Career Cluster:



Dual Credit/Concurrent Credit

Dual/Concurrent credit courses allow students to simultaneously earn high school and college credit.

Dual credit are taught by higher ed faculty. Concurrent credit are taught by high school faculty.

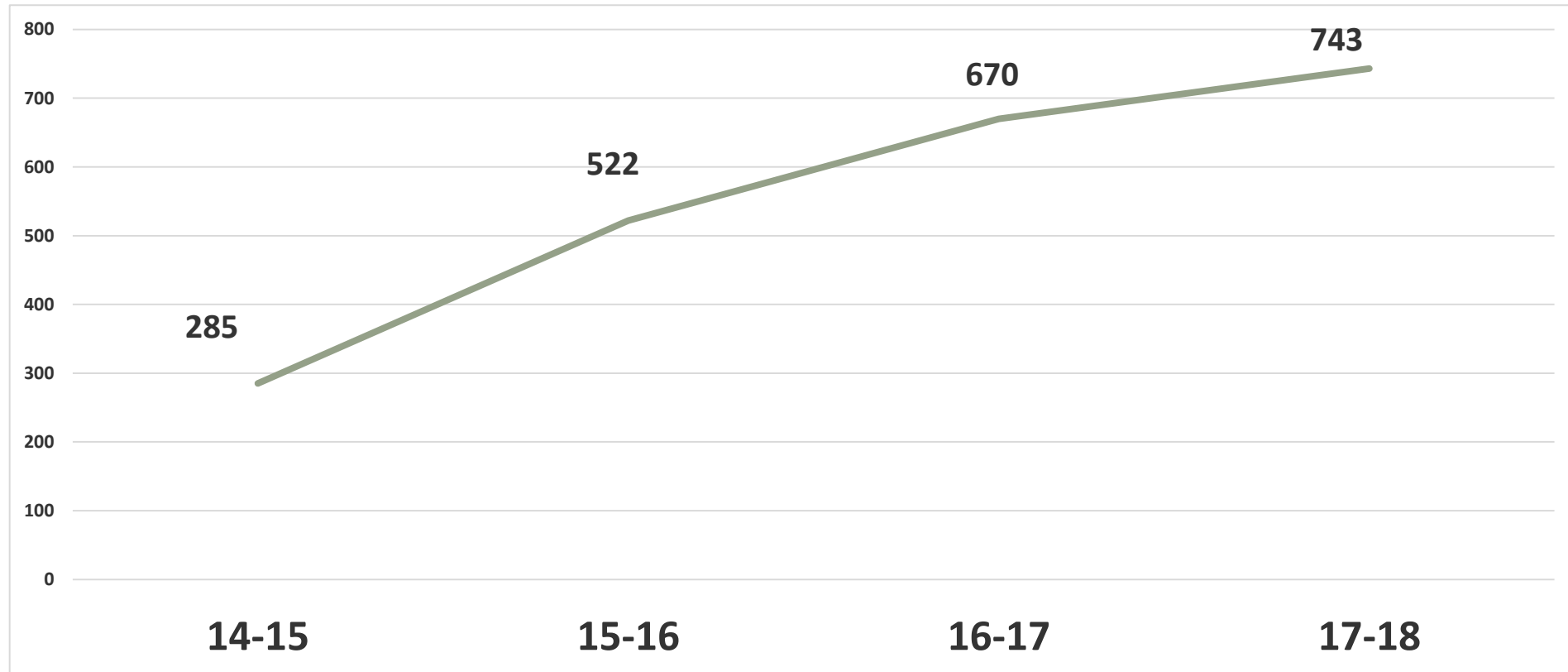
Courses can be taken online.

They provide students and families significant cost savings (only \$48.33 per credit hour)

Last year, South Dakota students saved more than \$4.4 million by using this program – averaging more than \$1,000 per student in savings.

Dual/Concurrent Fall Enrollment Growth

Dual/Concurrent Fall Enrollment is up 161% since starting in Fall 2014.



Full Time Equivalents (School Year)

FULL-TIME EQUIVALENTS (30 credit hours)

Full-Time Equivalents (FTEs) are calculated by dividing the tuition collected in the fiscal year by the product of the state tuition rate for the year and 30 credit hours (representing a full-time credit load for the average student in an academic year).

	LATI	MTI	STI	WDT		State Aid Fiscal Year
School Year	Watertown	Mitchell	Sioux Falls	Rapid City	Total	
Est. 2017-18	2001	1160	1874	818	5853	FY19
2016-2017	1962	1162	1859	802	5785	FY18
2015-2016	1880	1161	1903	763	5707	FY17
2014-2015	1754	1203	2047	764	5768	FY16
2013-2014	1659	1228	2197	946	6030	FY15
2012-2013	1598	1118	2343	964	6023	FY14
2011-2012	1555	1127	2326	984	5992	FY13
2010-2011	1496	1215	2290	1163	6164	FY12

STUDENT TO FACULTY RATIO

CALCULATION:

credit hours in each semester : # hours taught
 30 (Full Time Equivalent) : 30 (Full Time Equivalent)

CALCULATION:

credit hours in each semester : # hours taught
 30 (Full Time Equivalent) : 36 (Full Time Equivalent)

SCHOOL YEAR		LATI		MTI		STI		WDT
16-17		17:1		18:1		17:1		14:1
15-16		16:1		17:1		17:1		14:1
14-15		16:1		17:1		17:1		15:1

Graduates – AAS/Diploma/Certificates*

*state approved

UNIQUE GRADUATES BY YEAR									
School Year		LATI		MTI		STI		WDT	Total
16-17		810		538		738		290	2376
15-16		711		428		706		282	2127

Graduates – AAS/Diploma/Certificates*

*state approved

DIPLOMAS AWARDED									
SCHOOL YEAR		LATI		MTI		STI		WDT	Total
16-17		837		542		916		309	2604
15-16		714		435		888		300	2337
14-15		701		468		988		260	2417
13-14		669		478		1053		336	2536
12-13		591		422		935		326	2274
11-12		633		455		916		324	2328
10-11		504		450		872		419	2245

Questions?
